# GV103: Introduction to International Relations

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Mathematical Preliminaries

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Introduction	Terms and Concepts	Expected Value	Arithmetic and Algebra	Use In This Module

Introduction

- Four goals for this lecture
  - Introduce some basic terms and concepts
  - ② Discuss measurement of political phenomena
  - Section 2 Explain calculation & importance of expected values
  - Review rules of arithmetic and algebra

Terms and Concepts ●00	Measurement 000		Use In This Module 00

## Terminology I

#### Variable

An alphabetic character, Greek letter, or word that represents numeric values which differ across observations.

#### Constant

An unchanging numeric value, sometimes represented with an alphabetic character when the value is arbitrary or unspecified.

Terms and Concepts	Expected Value	Arithmetic and Algebra	Use In This Module
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# Example

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9	8 1 37.46 0	49.01							
10	9 1 41.51 0	51.6							
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12	11 1 42.55 1	54.78							
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17	16 1 42.6 0	50.18							
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19	18 1 38.73 1	56.15							
20	19 1 36.13 1	54.64							
21	20 1 40.59 0	50.73							

		Expected Value	
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### Probability

Terminology II

A measure of how likely something is to occur. Typically written as pr(x) and expressed in decimal form.

### **Conditional Probability**

A measure of how likely something is to occur given a set of conditions. Typically written as pr(x|c).

	Terms and Concepts	Measurement ●00	Expected Value	Use In This Module 00
Levels (	of Measurer	nent		

- Variables can be measured at three different levels
  - Nominal
  - Ordinal
  - Interval/Ratio

- Some variables incorporate multiple individual components
  - Indexes
  - Predicted values/probabilities

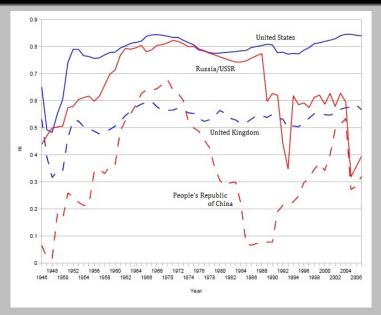
		Expected Value	Use In This Module 00
Exampl	es		

#### • Power

- Conceptually, ability to alter others' behavior
- Cannot be measured directly
- We can measure material factors that likely grant power
- m scores, CINC, GDP
- Democracy
  - Conceptually, governance by the people
  - No consensus on relative importance of process, outcomes
  - Polity, V-Dem, binary measures

Terms and Concepts	Measurement	Expected Value	Arithmetic and Algebra	Use In This Module
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# A Look at the m Scores



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	Terms and Concepts	Expected Value ●○	Use In This Module 00
Expect	ed Value		

- Let x be a random variable
- Each of N outcomes occurs w/ probability  $p_i$  and has value  $z_i$
- The expected value of x is denoted E(x)

• And is equal to 
$$\sum_{i=1}^{N} p_i z_i$$

• Which can also be written as  $p_1 \times z_1 + p_2 \times z_2 + \ldots + p_N \times z_N$ 

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## Example: Expected Payout of a Bet

- You and a friend place a wager on the outcome of an election
- $\bullet$  Friend agrees to pay £20 if long shot wins
- $\bullet$  You will owe  $\pounds10$  if the candidate/party that is ahead wins
- Long shot estimated to have 35% chance to win
- You expect to win 50 pence
- $0.35 \times 20 + 0.65 \times (-10) = 7 6.5 = 0.5$

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				Arithmetic and Algebra	
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- Arithmetic properties
  - Commutative: a + b = b + a,  $a \cdot b = b \cdot a$  (or ab = ba)
  - Associative:  $a(b \cdot c) = (a \cdot b)c = a \cdot b \cdot c$  (or abc)
  - Distributive:  $a(b+c) = a \cdot b + a \cdot c$  (or ab + ac)
- Fractions
  - Beware inappropriate cancellations

• 
$$\frac{a+b}{c+b} \neq \frac{a}{c} (ex: \frac{1+2}{3+2} \neq \frac{1}{3})$$

Do not break up additive bonds in denominators

• 
$$\frac{a}{b+c} \neq \frac{a}{b} + \frac{a}{c} (ex: \frac{1}{2+3} \neq \frac{1}{2} + \frac{1}{3})$$

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# Factoring and Expansion

- Factoring
  - Pull common term out of two or more expressions

• Ex: 
$$ax + \frac{x}{b} = x(a + \frac{1}{b})$$

• Ex:  $ax + \tilde{b}x^2 = x(a + bx)$ 

### • Expansion

• Distribute terms to eliminate parentheses

• Ex: 
$$x(a+\frac{1}{b}) = ax + \frac{x}{b}$$

• Ex: 
$$x(a + bx) = xa + bx^2$$

• FOIL

• Is 
$$(a+b)^2 = a^2 + b^2$$
?

• No,  $(a+b)^2 \Rightarrow (a+b)(a+b) \Rightarrow a^2 + 2ab + b^2$ 

Introduction Terms and Concepts Measurement Expected Value Arithmetic and Algebra Use In This Module ○ 000 00 00 00 00 000 000

## Manipulation of Equations and Inequalities

- Can add (or subtract) any quantity from both sides
- Can multiply (divide) both sides by any (non-zero) quantity
- $\bullet\,$  Sign flips when multiplying/dividing by quantities <0
- Also flips when rotating inequalities



- $\bullet\,$  Goal is not to find precise numerical value that satisfies an equation/inequality w/ a single unknown
- Here, we use algebra to generalize
- Will solve for a single variable, but only to establish cutpoints

### **Cut-point**

A critical value, or threshold, above which something different happens than does below.

	Terms and Concepts	Measurement 000	Expected Value	Use In This Module ○●
Examp	le			

- Suppose we have  $s \ge p(h) + (1-p)(l)$
- Where 0 < l < s < h and p is a probability
- For whatever reason, we want to solve for p

$$\bullet \Rightarrow s \ge ph + l - pl$$

 $\bullet \Rightarrow s-l \geq ph-pl$ 

• 
$$\Rightarrow$$
  $s - l \ge p(h - l)$ 

• 
$$\Rightarrow \frac{s-l}{h-l} \ge p$$

- $\Rightarrow p \leq \frac{s-l}{h-l}$
- Can say original ineq. holds iff  $p \leq \hat{p}$ , where  $\hat{p} \equiv \frac{s-l}{h-l}$

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